



## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

November 11<sup>th</sup> – 15<sup>th</sup>, 2024

### UKG

S.No.	Title	Content
1	Literacy	<ul style="list-style-type: none"><li>● <b>Reinforcement of Action Words</b></li><li>● <b>Reinforcement of Sight words</b></li><li>● <b>Introduction to CVC words: eb &amp; ed blends</b></li><li>● <b>Reading sentences.</b></li><li>● <b>Rhyme: “Take a bus or take a train”</b></li><li>● <b>Story Narration: “The Hunter and the Pigeons”</b></li><li>● <b>Written:</b> Cursive letters: Oo &amp; Pp Listen &amp; write (lab, sad, bag, yam, nap, rat, fan, wax)</li></ul>
2	Numeracy	<ul style="list-style-type: none"><li>● <b>Rote counting: 101 to 200</b></li><li>● <b>Reinforcement of Comparison of numbers: greater than, lesser than, equal to.</b></li><li>● <b>Reinforcement of Number names by 10’s till eighty.</b></li><li>● <b>Introduction to Number names by 10’s: ninety &amp; one hundred</b></li><li>● <b>Written:</b> Number Names: nineteen &amp; twenty. Listen &amp; write: 41 to 60</li></ul>

3	Theme	<p><b>Transdisciplinary Theme:</b> How we organize ourselves</p> <p><b>Central Idea:</b> Communities make efforts to create transportation systems that meet their needs.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● Features of transportation systems.</li> <li>● Decisions involved in using transportation.</li> <li>● How systems of transportation respond to changing needs.</li> </ul> <p><b>Discussion on Activity:</b></p> <ul style="list-style-type: none"> <li>● <b>Group activity:</b> Picture cards of different modes of transport were given to the students and asked to sort them in their respective places.</li> <li>● <b>Campus tour:</b> Students were taken on a campus visit and discussed, whether it is possible to travel to school by air/water. Why/Why not?</li> <li>● <b>Illustration:</b> Students were asked to draw their favourite vehicle.</li> </ul>
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