



## WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

October 21st - 25th, 2024

### UKG

S.No.	Title	Content
1	Literacy	<ul style="list-style-type: none"><li>● <b>Reinforcement of sight words.</b></li><li>● <b>Reinforcement of opposites.</b></li><li>● <b>Reinforcement of CVC words: an and ap blends.</b></li><li>● <b>Picture Talk.</b></li><li>● <b>Read aloud: “My First Trip to a Farm”</b></li><li>● <b>Rhymes: Emotions.</b></li><li>● <b>Written: CVC words of “an &amp; ap” blends. Cursive Letters - Ii &amp; Jj</b></li></ul>
2	Numeracy	<ul style="list-style-type: none"><li>● <b>Rote counting: 101 to 200.</b></li><li>● <b>Reinforcement of skip counting by 5’s till 100.</b></li><li>● <b>Reinforcement of number names by tens till forty.</b></li><li>● <b>Introduction to the comparison of numbers.</b></li><li>● <b>Introduction to number names by tens: fifty &amp; sixty.</b></li><li>● <b>Written: Number names ‘thirteen &amp; fourteen’</b></li></ul>

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Theme

**Transdisciplinary Theme: How we express ourselves**

**Central Idea:** Communication is influenced by feelings and emotions.

**Lines of Inquiry:**

- The ways in which we share our ideas and feelings.
- Situations that influence communication.
- Communicating and exploring our creativity.

**Discussion on Activity:**

**\*Music and Song:** Keyboard Music and “Toes” were played and the following questions were asked:

- How do you feel after listening to this music?
- Does the music stay the same or does it change?
- Does the change in music bring about a change in how you feel?
- What rhyme will you sing if you are happy?

**\*Song:** “A Twinkling of Stars” was played and students were asked at what time of the day they thought this song could be sung.

**\*Students were asked the following questions:**

- Have you heard the word ‘creativity’?
- What do you think creativity means?
- They were also shown how to search for the word “creativity” in the web dictionary.

**\*Activities:**

- Students were asked to create something new using clay.
- Students were asked to draw a given picture and add their creativity to it.
- A calm-down sensory jar was made and a discussion on the same.
- Activities using Emotion cards.
- Listen to the situation and draw an emoji.

**\*5 Ways to Manage Big Emotions:** With the help of a poster the students were shown how they can manage their emotions.

**\* Guest lecture – Mr Vijay (Music Department)**

**\*E-Book:** Accept and value each person.